Context	Resources:
Grade 9 English Short Story Unit	**The Sneetches By Dr. Suess**
Purpose	**Preparation**
introduce inference	**Scan book to Power point**

Key Concepts   Enduring Understandings   Essential Questions

Inferencing/ reading strategies/ partner talk/ movement/graphic organizer

Curriculum Objectives/Learning Outcomes

DEMONSTRATION TASK(S)

Understand what is an inference

Practice inferring from pictures and text

Create 5 inferences based on the children's book The Sneetches

ASSESSMENT

5 inferences

5 point Inferencing quiz

What will I assess?	Assessment Tools	Focus for Student Reflection
Active learning in class	**Observation**	**Understanding of Inferencing**
5 inferences complete	**Worksheet**	**Understanding the ideas in the story using Inferencing**
Quiz next class	**T/F quiz**	**Could the student make 5 inferences**

SMARTEN UP LEARNING SEQUENCE - CONNECT-PROCESS-TRANSFORM- REFLECT

CONNECT

Goal statement on power point

Inferencing is like gossip, gossip about me

Using a children's book of a well known author

PROCESS

Moving to different partners for different ideas and movement through out processing

Partner talk as reading is chunked

Completing graphic organizer with observations and inferences

Looking at pictures, listening to text and looking at text to aid understanding

TRANSFORM

Quick write

Quiz on Inferencing skill, using a different text

Posting their star on the wall, implying meaning for other to infer

REFLECT

Cut out a star to post on the wall, write name and self evaluation regarding Inferencing lesson

SMARTEN UP LEARNING SEQUENCE - CONNECT-PROCESS-TRANSFORM- REFLECT

CONNECTING

- goal
- accessing prior knowledge
- predicting; questions
- A/B Purposeful Partner talk
- admission ticket

PROCESS

- chunking
- other strategies: Key Ideas/Questions/Connection; Fact/Inference;What I know/What I wonder; T-Square; Four Quadrants, A/B Partner talk, etc….

TRANSFORM

- high inference tasks
- purposeful partner talk
- completing end task

REFLECT

- new ideas, I noticed…, Next time, I will….
- exit ticket