



EARLY LITERACY AND NUMERACY ESSENTIAL SKILLS PROFILE ADMINISTRATION

[Also known as the Early Learner Profile (ELP)]

Context

British Columbia's Early Learning Frameworkⁱ affirms that language plays a central role in connecting thought and learning and that it plays a vital role in learning throughout a child's lifespan. British Columbia's curriculum affirms the importance of the early years as the foundation for lifelong learning and emphasizes the significance of literacy and numeracy foundations for children's success in school and beyond. These documents also acknowledge the benefits of developmentally-appropriate practices in enhancing children's learning and cite literacy and numeracy as fundamental to all learning.

Through early identification of what a child knows, can do, and already understands, instructional programs can be designed to meet each and every learner at their point of development. Classroom assessments play an integral part in this instructional process and serve as meaningful sources of information about student learning. The Early Literacy and Numeracy Essential Skills Profile (ELP) is an assessment tool that has been designed to assist educators in meeting learners at their point of development with respect to the foundational building blocks of literacy and numeracy. Equipping every learner with these fundamental building blocks in the primary years helps to ensure that each of them has the knowledge, skills, and understanding to continue on their journey to become a confident, competent, numerate, literate thinker and communicator.

Procedure

1. The ELP is a District-mandated assessment consisting of subtests that shall be administered to all children in the primary grades (K - 3).
2. Students identified as "vulnerable" with respect to their performance on the ELP must be re-assessed to monitor their progress after targeted instruction.
3. The timing and scheduling of the various ELP subtests will be determined through consultation between the Principal and teachers, guided by recommendations contained in the ELP document.
4. The Principal will ensure the classroom teacher is provided with appropriate class coverage and support for the following ELP subtests that require "one-on-one" administration in a quiet environment:
 - Numeracy subtest (K)
 - Literacy Phonological Awareness subtest (K – Gr. 1)
 - Literacy Reading Subtest (PM Benchmarks Gr. 1 – 3)

5. The Principal will ensure that the ELP performance data for each subtest for each primary student shall be entered into EdPlan Insight prior to the end of the current school year.

ⁱ British Columbia's Early Learning Framework. (2008). *British Columbia early learning framework*. British Columbia Ministry of Health and Ministry of Children and Families. Retrieved from https://www2.gov.bc.ca/assets/gov/education/early-learning/teach/earlylearning/early_learning_framework.pdf

Relevant Board Policy: N/A

Developed by: Assistant Superintendent responsible for Early Learning

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Related Documents: N/A