

Section Five: Instructional Programs

541A - BOARD/AUTHORITY AUTHORIZED (BAA) COURSES (APPENDIX)

The proposal shall adhere to the criteria as established in Policy 541 and be presented using the following outline:

COURSE NAME	The name of the course.
GRADE LEVEL	The grade level.
NUMBER OF CREDITS	The number of credits.
COURSE SYNOPSIS	A clear and concise synopsis of the course.
RATIONALE/GOALS	A clear and concise rationale and goals for the purpose of the course.
INDIGENOUS WORLDVIEWS AND PERSPECTIVES	Embed Indigenous Worldviews and Perspectives
LEARNING STANDARDS	The learning standards expected for this course.
INSTRUCTIONAL COMPONENTS	A description of the elaborations that clarify the Big Ideas learning standards, curricular competencies, and content providing a range of pedagogical opportunities.
ASSESSMENT	The components that provide a range of both formative and summative assessment.
LEARNING RESOURCES	A list of learning resources that support the learning standards.
STAFF	A description of the qualified staff/external expertise that is required.
FINANCIAL IMPLICATIONS	An outline of fees relating to the direct costs incurred by the school/department, if any, in providing the Board/Authority Authorized course that are above the costs of providing a standard educational program.
CONSULTATION PROCESS	An outline of the consultation process. At the school level, the consultation process must include PAC and; at the District level, the Education Leadership Group must be consulted. Signatures of those consulted.

Date Agreed: October 23, 2013
Date Amended: April 11, 2018; February 10, 2021
Date Reviewed: February 12, 2014
Related Documents: 540, 540A, 541,