

**Aboriginal Worldviews and Perspectives:** 

## **Board/Authority Authorized (BAA) Course Framework Template**

Calcal District/Index and out Calcal Authority Name	Cabaal District/Indonesident Cabaal Authority Number (c., OD40, Authority #400)
School District/Independent School Authority Name:	School District/Independent School Authority Number (e.g. SD43, Authority #432):
Developed by:	Date Developed:
Developed by.	Bute Beveloped.
School Name:	Principal's Name:
Superintendent Approval Date (for School Districts only):	Superintendent Signature (for School Districts only):
Board/Authority Approval Date:	Board/Authority Chair Signature:
Course Name:	Grade Level of Course:
oodise name.	Grade Level of Godise.
Number of Course Credits:	Number of Hours of Instruction:
Board/Authority Prerequisite(s):	
Special Training, Facilities or Equipment Required:	
Special framing, racinites of Equipment Required.	
Course Synopsis:	
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Goals and Rationale:	

Course Name:	Grade:	
BIC	G IDEAS	
Learning Standards		
Curricular Competencies	Content	
Students are expected to do the following:	Students are expected to know the following:	

Big Ideas – Elaborations	
Curricular Competencies – Elaborations	
ontent – Elaborations	
ontent – Planoi ations	

**Recommended Instructional Components:** 

Recommended Assessment Components: Ensure alignment with the Principles of Quality Assessment
Learning Resources:
Additional Information:

Date Agreed: April 11, 2018 Date Amended:

Date Amended: Date Reviewed: Related Documents: